The Sheffield College

Apprenticeships +

Pharmacy Services Assistant

Sector	Science, Dental & Pharmacy
Who is it for?	New recruits and existing staff
Start date	Flexible to suit employers
Level	2
Duration	12 months plus three months for end point assessment
End-point assessment	Knowledge test, professional discussion and simulated observation
Qualification	BTEC Level 2 Certificate in the Principles and Practice for Pharmacy Support Staff
Delivery model	Weekly college session

This course aims to give the Apprentice the knowledge, skills and behaviours to complete early years educator tasks and duties successfully.

Day-to-day tasks may include receiving and handling prescriptions, dispensing medicines and provide support and advice to patients and the public.

Some of the topics and themes covered are; person-centred care, effective communication, health and safety, effective teamwork, personal development, dispensing and supplying prescribed medicines.

Typical job roles include:

Community pharmacist

Hospital pharmacist including dispensary, wards and aseptic preparation

Pharmacy assistant

What your Apprentice will learn



Apprentices develop knowledge, skills and behaviours to be able to work effectively in their job role.

These form the Apprenticeship standard that has been developed and agreed with employers.

The knowledge, skills and behaviours that your Apprentice will learn include:



Knowledge

Relevant legislation and regulations

National guidelines

Roles and responsibilities

Methods for self-reflection and performance improvement

Stock management

Skills

Effectively communicate

Delivering person-centred care

Effective teamwork

Assembling, labeling and dispensing prescribed medicines and products

Stock management

Behaviours

Be trustworthy and honest, respectful and caring

Act with integrity and fair conduct, have the courage to say when something is wrong

Be a reliable and capable member of the workforce

Display effective interpersonal skills

Respect patients' values



